Course: AS/KINE 3360 3.00 Gender and Sexuality in Sport and Health

Term: W 2016, Section M

Course Instructor
Gamal Abdel-Shehid
Office: 327B Bethune College
Phone: 736-2100 x 22367
Office Hours: Wednesday 1:00 pm or by appointment

Time and Location
Lecture: T/R 10:00 R S203

Expanded Course Description
The course examines the inter-relation between gender and sexuality in sport and health. The course will introduce students to feminism and examine the ways that gender and sexuality intersect with social class and racial inequality from both historical and contemporary perspectives. The course will also use pop culture, such as films and advertisements to probe these issues.

Course Text / Readings
The following course books are required for the course.


Reading Schedule
Jan 5: Introduction
Jan 7/12: Cahn, S. Intro and Chapter 1
Jan 14/19: Davis, Angela. 1981. “Standards for a New Womanhood” in Women, Race and


Jan 28: OLF 6 and 8

Feb 2: Review

Feb 4: Midterm

Feb 9/ 11: Cahn, S. Chapter 5

Feb 23/25: OLF Chapter 11, 12/Discussion Paper Due

March 1/3:  Film: *Bend it Like Beckham*

March 8/10: Abdel-Shehid, G. and Kalman- Lamb, N. 2008  “Multiculturalism and Hybridity in Bend it like Beckham”/ Discussion Paper Due,

March 15/17 OLF Chapter 13

March 22/24: OLF Chapter 9, Cahn TBA

March 29: Cahn, Epilogue

March 31: Review
**Evaluation and Assignment Submission**

*a) Readings:* You are required to read the material assigned for the class before the beginning of the class.

*b) Assignments:* The course assignments are designed to improve your ability to write clearly and effectively and to help you understand the course subject matter. As a result, each student will be required to complete five pieces of written work in the term. They are as follows:

1) **Three Discussion Papers (1-2 pages) (30%):** Students are expected to hand in three discussion papers throughout the term. Each discussion paper will discuss one of the parts in the course. The discussion paper should demonstrate that the student has read, understood and engaged with the material. Outside reading is not required in this case.

2) **Midterm Exam (25%):** February 4, 2016

3) **Class Participation (15%):** In this portion of the course, students will be marked on their participation in the class, both as listeners and as speakers. There will be no marks granted for attendance.

4) **Final Quiz (30%):** Date TBA

**Grading and Lateness Penalties**

**Grading:** The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ - 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04_5_acadinfo.pdf](http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04_5_acadinfo.pdf))

**Lateness Penalty:** Assignments received later than the due date may be penalized.

**IMPORTANT COURSE INFORMATION FOR STUDENTS**

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - [http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm](http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)

- York’s Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation