

**FACULTY OF HEALTH
SCHOOL OF KINESIOLOGY AND HEALTH SCIENCE
HH/KINE 3430 3.0M: Canadian Culture and Physical Activity
Winter Term 2012**

Email: jbjoseph@yorku.ca

Instructor: Dr. JJ (Janelle Joseph)

Lectures: Tuesday/Thursday 11:30-1:00, Vari Hall (VH) 1152A

Course consultation: Wednesdays (by appointment)

Certain groups have (and continue to be) marginalized from mainstream, elite, and professional sport participation in Canada. This course examines the history and sociology of Canadian sports, physical activity, physical education, fitness, recreation and health. The processes by which people have fashioned sport and health within economic, social, and political struggles in New France, British North America, and Post-confederation Canada will be examined. Tuesdays will feature formal lectures and Thursdays will be comprised of guest lectures, films, writing tutorials and student presentations to stimulate student learning. Students will be expected to be able to discuss the required readings cogently. All material is examinable.

Learning Objectives:

1. Students will develop a critical understanding of the history of Canadian sports.
2. Students will be able to employ a range of sociological theoretical frameworks to the study of sport in Canada.
3. Students will acquire awareness of contemporary problems related to sport in Canada
4. Students will build on research, writing, and presentation skills.

Course Text / Readings:

Morrow, Don & Wamsley, Kevin B. Sport in Canada: A History. Toronto: Oxford University Press, 2009.

All readings listed below can be found via the York Library database.

Additional readings may be assigned or recommended at any time.

Evaluation-Overview:

<i>Tests (2X10%)</i>	<i>20%</i>	<i>Thursday January 26, Thursday February 16</i>
<i>Presentation</i>	<i>20%</i>	<i>Thursday Feb 2-Thursday March 22 (date selected by group)</i>
<i>Essay</i>	<i>30%</i>	<i>Thursday March 29 (3% deducted for <u>every</u> day late)</i>
<i>Final Examination:</i>	<i>30%</i>	<i>Wednesday April 4-Friday April 20 (date to be announced)</i>

Final course grades may be adjusted to conform to the School of Kinesiology and Health Science

grades distribution profiles. The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04_5_acadinfo.pdf)

Students may take a limited number of courses for degree credit on an ungraded (pass/fail) basis. For full information on this option see Alternative Grading Option in the Faculty of Health section of the Undergraduate Calendar <http://www.registrar.yorku.ca/enrol/passfail/index.htm>

Course Content:

*Test (2X10%) 20% **Thursday January 26 and Thursday February 16***

These tests will assess your cumulative knowledge of course content. Questions will be identification, definition, and short answer. Students with a documented reason for missing a test, such as illness, compassionate grounds, etc., may request accommodation. If students know in advance that they will miss a test, alternate arrangements must be made in advance. Further accommodation will require students to submit a formal petition to the Faculty.

*Presentation 20% **Thursday Feb 2-Thursday March 22** (date selected by group)*

*Groups and topics will be selected on or before **Thursday January 19**. No two groups will complete presentations on the same topic. Groups will be comprised of no fewer than 2 and no more than 4 students. Presentations will last 40 minutes (30 minutes presentation with 10 minutes for questions and answers) and use multiple media including but not limited to lecture, power point, film, theatre, poster, or handout. The objective of the presentation is to share information about an historical Canadian sport event (e.g., 1972 Summit Series; 1976 Olympics, Christie Pitts riot), icon (Ben Johnson, Velma Springstead, Tom Longboat), or issue (women in the Canadian Sports Hall of Fame, blacks in the Canadian Football League). Every group member must speak and each will receive the same grade. Any group conflicts should be resolved well in advance of the presentation date.*

*Essay 30% **Thursday March 29** (3% deducted for every day late)*

*Essays may, but need not, build from the group presentation topic (suggestions are listed above). Topics must be chosen on or before Thursday February 23. No two students will complete essays on the same topic. The objective of the essay is to develop research and writing skills and to synthesize course material, sociological theory, historical data and individual narrative. The best essays will be analytical rather than merely descriptive; offer a clear and focused thesis statement, with close attention to defining terms that are key to the argument; feature carefully developed thoughts and linking sections of the essay; have no spelling, grammar, or other editorial mistakes; and demonstrate engagement not only with class readings, but with lecture material and the fruits of your own research. A minimum of 10 sources should be used (primarily books and refereed journal articles). *Essays will be no fewer than 2000 and no more than 2500 words. Please include the word count on your title page.**

Proper academic performance depends on students doing their work not only well, but on time. Accordingly, essays for this course must be received on **Thursday March 29, 2012 by 11:59pm by email**. Please write in the subject line 'FINAL ESSAY' with the course code and your name (e.g., FINAL ESSAY KINE 3430 JANELLE JOSEPH). Essays should be sent as ONE document using Microsoft Word (i.e., do not send title pages or reference lists as separate documents). Essays received later than 11:59 on Thursday March 29 will be penalized by a **3% deduction** from the final grade for each day late. Extensions will not be granted. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., will require supporting documentation (e.g., a doctor's letter). Further accommodation will require students to submit a formal petition to the Faculty.

*Final Examination: 30% **Wednesday April 4-Friday April 20** (date to be announced)*
The final exam will assess your cumulative knowledge of course content, including lectures, readings, guest lectures, films and student presentations. Questions will include identification, definition, short answer and one-page essay answers. Students with a documented reason for missing the final exam, such as illness, compassionate grounds, etc., may request accommodation.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation