

York University

**Faculty of Health  
Kinesiology and Health Science**

**Course:** HH/KINE 4340 Sport, “Race” and Popular Culture in Canada

**Term:** W 2017, Section M

**Course Instructor**

Gamal Abdel-Shehid

Office: 327B Bethune College

Phone: 736-2100 x 22367

Office Hours: Wednesday 1:00 pm or by appointment

**Time and Location**

Section M: T/R 10 am CB 129

**Expanded Course Description**

This course is intended to give students a sense of how to understand the concept of “race” as it applies to sport in popular culture. Students will learn key terms in critical social theory to help them engage.

**Course Text / Readings**

The following texts are mandatory and available at the York Bookstore. A small set of readings may also be available at the bookstore:

- 1) Abdel-Shehid, G. and Kalman-Lamb, N. 2011. *Out of Left Field, Social Inequality and Sports*. Fernwood Publishing.
  - 2) Abdel-Shehid, G. 2005. *Who Da Man: Black Masculinities and Sporting Cultures*. CSPI
- Other readings will be assigned

Jan 5: Introduction

Jan 10/12: *Out of Left Field*, Chapter 2, 3

Jan 17/19: OLF, Chapters 4,5

Jan 24: TBA

Jan 26: Discussion Paper Due

Jan 31/Feb 2: OLF Chapters 10/11

Feb 7/9: OLF, Chapter 12/13

Feb 14: Review

Feb 16: Mid term

Feb 28/March 2: Film TBA; Reading, TBA

March 7/9: Reading TBA, OLF, Chapter 13

March 14/16: *Who da Man?*: Chapter 3

March 21/23: *Who Da Man?*: Chapter 4

March 28/30: *Who da Man?*: Chapter 5/ Discussion Paper due

April 5: Review

## **Evaluation and Assignment Submission**

a) *Readings*: You are required to read the material assigned for the class before the beginning of the class.

b) *Assignments*: The course assignments are designed to improve your ability to write clearly and effectively and to help you understand the course subject matter. As a result, each student will be required to complete five pieces of written work in the term. They are as follows:

**1) Two Discussion Papers (1-2 pages) (15% each)**: Students are expected to hand in **three four** discussion papers throughout the term. Each discussion paper will focus on a theme discussed in the readings. The discussion paper should demonstrate that the student has read, understood and engaged with the material. Outside reading is not required in this case.

**2) Midterm (30%)**: February 16, 2017

**3) Final Quiz (30%)**: TBA

**4) Class Participation (10%)**: In this portion of the course, students will be marked on their participation in the class, both as listeners and as speakers. There will be no marks granted for attendance.

### **Grading and Lateness Penalties**

**Grading**: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.) (For a full description of York grading system see the York University Undergraduate Calendar -

[http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04\\_5\\_acadinfo.pdf](http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04_5_acadinfo.pdf))

**Lateness Penalty**: Assignments received later than the due date may be penalized.

### **IMPORTANT COURSE INFORMATION FOR STUDENTS**

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents) -

[http://www.yorku.ca/secretariat/senate\\_cte\\_main\\_pages/ccas.htm](http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including

physical, medical, systemic, learning and psychiatric disabilities

- Student Conduct Standards

Religious Observance Accommodation