

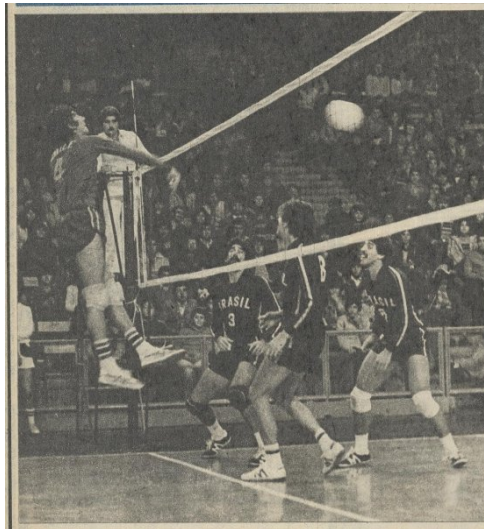


SCHOOL OF KINESIOLOGY AND HEALTH SCIENCE

SOCIOLOGY OF SPORT II
KINE 4480 3.0, 2010 (winter)

Days: Tuesday and Thursday, 11:30am to 1:00pm Room: FRQ 020

Course Director: Hernán E. Humaña
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736-2100 x 66910
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Scope of the Course:

To critically research, review, and present current sociological trends regarding the role of sport in contemporary Canadian society. This is a “seminar” course in which active participation and discussion based upon reading material are encouraged and expected. Students are also required to do oral presentations.

Reference Text: J.J. Coakley & P. Donnelly, Sport in Society: Issues and Controversies, Second Canadian Edition, Toronto, McGraw-Hill, 2009.

Method of Evaluation:

| | |
|--------------------------|-----|
| Attendance/Participation | 10% |
| Proposal | 5% |
| Presentation | 30% |
| Report on Presentation | 30% |
| Final Exam | 25% |

Calendar:

| Date | Themes |
|-----------------|---|
| 1. Tue Jan 5 | Introduction |
| 2. Thu Jan 7 | Lecture on “Role of Soccer in Totalitarian Regimes” |
| 3. Tue Jan 12 | Organization of Course – Dates for presentations |
| 4 Thu Jan 14 | Video: Lottery on Ice |
| 5 Tue Jan 19 | _____ |
| 6 Thu Jan 21 | _____ |
| 7 Tue Jan 26 | _____ |
| 8 Thu Jan 28 | _____ |
| 9 Tue Feb 2 | _____ |
| 10 Thu Feb 4 | _____ |
| 11 Tue Feb 9 | _____ |
| 12 Thu Feb 11 | _____ |
| 13 Tue Feb 23 | _____ |
| 14 Thu Feb 25 | _____ |
| 15 Tue Mar 2 | _____ |
| 16 Thu Mar 4 | _____ |
| 17 Tue Mar 9 | _____ |
| 18 Thu Mar 11 | _____ |
| 19 Tue Mar 16 | _____ |
| 20 Thu Mar 18 | _____ |
| 21 Tue Mar 23 | _____ |
| 22 Thu Mar 25 | _____ |
| 23 Tue March 30 | Final Comments and take home exam |

Reading Week: Feb 13-19
Drop Date: March 8th, 2010

How to Select A Topic and Write Your Proposal

- Review the Chapters in the Course Text
- Select a subject/theme that you find appealing to you (for instance, Socialization, Children, Varsity Sports, Deviance, Violence, Gender, etc.)
- Write a page proposal in which you outline a particular issue within the subject/theme, include a tentative bibliography you will use in your work, and explain in one paragraph why you find that particular issue appealing to you
- This proposal will be submitted to me by January 12/2010 and it is worth 5% of the final mark

Process for your Presentation date

- On January 12th, I will allocate the dates in which you need to present to the class. Be aware that some of you will have limited time to prepare. Strong suggestion is to start working in your presentation by January 5th. The first presentations will be on January 19th.

Helpful Hints for Your Presentation

- Know your material thoroughly. Reading additional material is the very minimum you have to do to pass the presentation (10 references: 6 on line and 4 books/journals)
- Expand on a topic/issue that caught your eyes in the given chapter/article/book. Do not make a summary of the chapter/article unless it is absolutely necessary but remember that your peers have already studied this material in Sociology of Sport I
- Do not try to do too much. Focus your topic and deal with the most important, thought provoking ideas. You have between 25 to 30 minutes to do your presentation
- Think about the material “critically.” Take a position. Present and develop a coherent argument!
- Don’t be afraid to be speculative or provocative. Go with your mind and heart
- When presenting, look up, make eye contact, and speak to the class. It is much better to stumble while referring to your notes than to read verbatim from them

- Feel free to do small field research by interviewing subjects or by observing a particular issue. As well, you may make small documentary pertaining your topic. This information will greatly enhance your presentation
- Bring audio-visual material. Posters, results of surveys in graphic form, tape recorders from interviews, short video clips, etc. Make it attractive!
- Introduce and conclude your presentation. Have a punch line to conclude.
- Enjoy doing it!

Report on Presentation

The report should be around 6-7 pages, double space, 12 pt., Times New Roman, and APA style. Minimum of 10 references as outlined in the “Hints.”

Due date: One week after the presentation (or at the presentation)

IMPORTANT COURSE INFORMATION FOR STUDENTS

Missed Tests

Students with an acceptable documented reason for missing any assignment or exam may request permission from the course director to take the exam/assignment that they missed. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Appeals Process:

Assignments are graded by your professor You may ask for a grade reassessment on an assignment **within a week** after receiving the grade. This, however, is not an ordinary occurrence but an exception. Simply wanting a higher grade is not an acceptable reason for requesting a reassessment. If you feel that your assignment has been wrongly graded, explain why in a one-page, typed letter. Attach this to your graded assignment and hand it in to the Course Director. Your assignment will then be reassessed. Your grade may go up, down, or remain the same. Appeals process decisions are final.

Academic Honesty and Integrity

York students are required to maintain high standards of academic integrity and are subject to the Senate Policy on Academic Honesty

(<http://www.yorku.ca/secretariat/legislation/senate/acadhone.htm>). There is also an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website

(<http://www.yorku.ca/academicintegrity/students.htm>).

You may complete the Academic Integrity Tutorial at

http://www.yorku.ca/tutorial/academic_integrity/

Access/Disability

York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. It is the student's responsibility to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. Additional information is available at www.yorku.ca/disabilityservices

For information on the University's policies on matters such as Student Conduct and Religious Observation Accommodation see the CCAS WebPages.

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

<http://www.yorku.ca/secretariat/legislation/senate/harass.htm>

Please note that to arrange an alternative date due to religious reasons for an examination or presentation scheduled; students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at www.registrar.yorku.ca/pdf/exam_accommodation.pdf