

**Faculties of Health, Arts, and Science
Kinesiology and Health Sciences**

Course: KINE 4660.03

Term: Summer Term (SU1), 2017

Prerequisite / Co-requisite: Introduction to Psychology

Course Instructor: Dr. Caroline Davis
416 736-2100 x77327
343 Bethune College
cdavis@yorku.ca Course consultation: **By appointment**

Teaching Assistant Elnaz Moghimi, PhD Candidate
elnazm@yorku.ca

Time and Location

Lectures: 11:30-2:30 M-W: CB129

Expanded Course Description

This course involves formal lectures given by the course director. The lectures will be supplemented by a selection of films and videos and by readings from selected journal articles. The required readings are central both to the course and to the course evaluation.

Course Learning Objectives

- The primary purpose of the course is to assist students in developing a critical overview of the psychobiological aspects of addictive behaviours. The course material is research based and will consider both animal experimentation and human studies. It will also present a broad perspective on addiction by considering both substance abuse disorders and addictive behaviours like self-starvation, hyperactivity, and compulsive overeating. The last topic will be linked to risk factors for obesity - a current and serious health problem for Canadians.
- A second purpose is to assist in the development of good writing skills by basing the course evaluation largely on essay-format exams, and by the submission of a term paper. Students will also have the opportunity to develop collaborative research skills by working on a group oral presentation on an assigned topic to be given at the end of during regular class time.

Course Text / Readings

A reading list comprising selected journal articles will be available at the beginning of term and following the 1st midterm (for the second half of the course).

Evaluation *

Group Presentation	20%	
Term Paper	15%	
Midterm 1	32.5%	May 15th, 2017
Midterm 2	32.5%	June 5th, 2017
Attendance at Group Presentations	2% (bonus)	

Grading, Assignment Submission,

Lateness Penalties and Missed Tests

Grading: The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). All grades will be calculated according to the percentage allocated for that piece of work. For example, the midterm grades will be calculated as a score out of 32.5.

(For a full description of York grading system see the York University Undergraduate Calendar - http://calendars.registrar.yorku.ca/pdfs/ug2004cal/calug04_5_acadinfo.pdf)

Students may take a limited number of courses for degree credit on an ungraded (pass/fail) basis. For full information on this option see Alternative Grading Option in the Undergraduate Calendar

Assignment Submission: Proper academic performance depends on students doing their work not only well, but on time. Accordingly, assignments for this course must be received on the due date specified for the assignment. The term paper is to be handed in **on or before Thursday June 13th, 2017** to the Undergraduate Office in Bethune College for a submission stamp. Please note that the Undergraduate Office typically closes at 4:00 so you will need to get to the office before that. **Papers sent as email attachments will not be accepted.**

Lateness Penalty: Assignments received later than the due date will be penalized by 1% per day. In other words, an assignment that is 1 day late will be counted as 14%, 2 days late as 13%, and so on. Exceptions to the lateness penalty for valid reasons such as illness, compassionate grounds, etc., **may be** entertained by the Course Instructor but will require supporting documentation (viz. a valid Attending Physician's Statement).

Missed Tests: Students with a documented reason for missing a course test, such as

illness, compassionate grounds, etc., which is confirmed by supporting documentation (e.g., a detailed doctor's letter) may request accommodation from the Course Instructor. The following will apply. A 2-hour time slot will be scheduled during the final exam period. Those who miss either Midterm 1 or Midterm 2 will complete a **one hour** make-up exam at this time. Those who miss both midterms will complete a **two hour** exam at this time. The two hour exam will have twice the number of questions as the one hour exam. The exams set at this time will cover the full year's work; a selection of questions will not be provided before the exam (as is the case for the midterms); however, there will be some choice of questions to answer.

Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Students who wish to try and improve their final grade are also able to write the same **one hour** final as those sitting the make-up exam. In this case, the sum of Midterm 1, Midterm 2, and the one hour final will be converted to a score out of 65% and will comprise the midterm component of the evaluation.

ADDITIONAL INFORMATION

The PowerPoint slides used in the course lectures will be posted on Moodle **the day of each lecture**. Students are strongly encouraged to make extensive notes during the lectures because the visual aids are generally graphical or image-based and cannot be used as a comprehensive set of lecture notes.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage (see Reports, Initiatives, Documents)

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures/Academic Integrity Website
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Student Conduct Standards
- Religious Observance Accommodation