Clinical Placement in Athletic Therapy I

**Course**: HH/AS/SC PKIN 0811

**Course Webpage**: Moodle

**Term**: Full year 2016-17

**Prerequisite/Co-requisite**: none

**Course Credit Exclusion**: none

**Course Instructor**:  
Kelly Parr  
327 Stong College  
416-736-2100 ext 30141  
kparr@yorku.ca

Instructor’s office hours are posted outside her office

**Time and Location**:  
Times: 3 hours per week at an assigned clinic placement. Placement maybe on or off campus

**Expanded Course Description**:  
This course is designed for students who are in their first year in the Athletic Therapy Certificate program. Students will be assigned to the Gorman Shore Sport Injury Clinic or another designated post-secondary placement for three hours per week for the full year. Students will be involved in a hands-on experience involving basic health care record management, clinical assessments and basic treatment provision. They will work under the direction of Certified Athletic Therapists to gain clinical experiences.

**Organization of the Course**:  
This course includes students being assigned to a clinical placement by the course instructor. Students will be required to establish clinical goals using a learning contract template as well as complete mini assignments throughout the year. Students will practice basic assessments and treatments under supervision.
Course Learning Objectives:

The specific objectives of the course are that students will be able to:

- Expose first year Athletic Therapy Certificate students to a working, health care facility.
- Provide opportunities for Athletic Therapy Certificate students to practice basic assessments under the guidance of Certified Athletic Therapists.
- Provide opportunities for Athletic Therapy Certificate students to practice basic treatments under the guidance of Certified Athletic Therapists.
- Provide opportunities for Athletic Therapy Certificate students to practice basic rehabilitation design under the guidance of Certified Athletic Therapists.
- Expose students to the health care document government guidelines.

Course Text / Readings:

Required: Barbara H. Long, Charles W. Hale IV Athletic Training Exam Review
Lippincott Williams & Wilkins


Downloaded Power Point information from Moodle


OR


Evaluation:
Goals and performance will be evaluated by the clinical staff and by the course instructor using the learning objectives and evaluations from clinical supervisors. Students will meet one to one with the course instructor in December and March of the school year.

Learning Contract: 10%
Assignments: 15%
Quiz from Text: 5%
Clinic Evaluations (x2): 70%
Grading:

A grade of A, B, C, D, F will be assigned at the end of the term. Students who receive a grade of D or F will be required to repeat a portion of their clinical hours.

Missed Assignments:

Students with a documented reason for missing an assignment such as illness, compassionate grounds etc., which is confirmed by documentation (e.g., a physician's letter) will be allowed to hand in those assignments on a later date set by the course instructor.

Important Course Information for Students

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage:
http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York’s Academic Honesty Policy and Procedures Website
- Course requirements accommodation for students with disabilities
- Student Conduct Standards
- Religious Observance Accommodation