

**FACULTY OF HEALTH
SCHOOL OF KINESIOLOGY & HEALTH SCIENCE**

Clinical Placement in Athletic Therapy II

Course: HH/AS/SC PKIN 0812

Course Webpage: Moodle

Term: Full year 2016-17

Prerequisite/Co-requisite: HH/AS/SC PKIN 0811

Course Credit Exclusion: none

Course Instructor:

Kelly Parr
327 Stong College
416-736-2100 ext 30141
kparr@yorku.ca

Instructor's office hours are posted outside her office

Time and Location:

Times: 6 hours per week at an assigned clinic placement. Placement maybe on or off campus

Expanded Course Description:

This course is designed for students who are in their second year in the Athletic Therapy Certificate stream. Students will be assigned to a clinical setting for six hours per week for two terms. The clinical placements will either involve one full year in one clinical setting or two different clinical experiences. Placements will be provided with students engaged both on and off campus. Students will be involved in a hands-on experience involving clinic health record management, clinical assessments and treatment provision. They will work under the direction of Certified Athletic Therapists or Sport Physiotherapists II or III to gain clinical knowledge and skills.

Organization of the Course:

This course includes students being assigned to a clinical placement by the course instructor. Students will be required to establish clinical goals using a learning contract template as well as complete mini assignments throughout the year. Students will practice assessments and treatments under supervision.

Course Learning Objectives :

The specific objectives of the course are that students will be able to:

- Expose second year Athletic Therapy Certificate students to a working, health care facility.
- Provide opportunities for Athletic Therapy Certificate students to practice basic assessments under the guidance of Certified Athletic Therapists, Sport Physiotherapists II or III.
- Provide opportunities for Athletic Therapy Certificate students to practice advanced treatments under the guidance of Certified Athletic Therapists or Sport Physiotherapists II or III.
- Provide opportunities for Athletic Therapy Certificate students to practice rehabilitation design under the guidance of Certified Athletic Therapists or Sport Physiotherapists II or III.
- Expose students to the government guidelines for health care documents and privacy guidelines for patients.

Course Text / Readings :

Required: Barbara H. Long, Charles W. Hale IV Athletic Training Exam Review
Lippincott Williams & Wilkins

Prentice, W. E. Principles of Athletic Training, a Competency-based Approach, 15th Edition. Toronto: McGraw Hill

Downloaded information from Moodle

Hoppenfeld, S. (1976). Physical Examination of the Spine and Extremities. Norwalk, CO: Appleton & Lange.

Magee, D. (2006). Orthopedic Physical Assessment. St. Louis: MO: Elsevier.

Reese, N. Berryman. (2005). Muscle and Sensory Testing. St. Louis, MO: Elsevier.

OR

Kendall, F.P., McCreary, E.K., & Provance, P.G. (2005). Muscles: Testing and Function, 5th Edition. Philadelphia: Williams and Wilkins.

Evaluation:

Goals and performance will be evaluated by the clinical staff and by the course instructor using the learning objectives and evaluations from clinical supervisors. Students will meet one to one with the course instructor in December and March of the school year.

Learning Contract:	10%
Assignments :	15%
Quiz from Text:	5%
Clinic Evaluations (x2):	70%

Grading:

A grade of A,B,C,D, F will be assigned at the end of the term. Students who receive a grade of D or F will be required to repeat a portion of their clinical hours.

Missed Assignments:

Students with a documented reason for missing an assignment such as illness, compassionate grounds etc., which is confirmed by documentation (e.g., a physician's letter) will be allowed to hand in those assignments on a later date set by the course instructor.

Important Course Information for Students

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage:

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures Website
- Course requirements accommodation for students with disabilities
- Student Conduct Standards
- Religious Observance Accommodation