



**SCHOOL OF KINESIOLOGY AND HEALTH SCIENCE**  
**SOCIOLOGY OF SPORT I**  
HH/KINE 3620 3.0 2018 (Fall)

**Days:** Tuesdays and Thursdays, 10:00am to 11:20am      **Room:** Founders College 106

**Course Director:** Prof. Hernán E. Humaña  
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**Scope of the Course:**

To explore selected social and cultural issues that will be used to understand sports in society. Issues such as Gender, Socialization, Social Class, Business, Media, Professional Sport, Ethnicity and Race are some of the social phenomena that are used to explore the impact of sport as a tremendously influential institution in society. Thus, the significance is on sport and sport-related actions and the way they are expressed in social and cultural contexts.

**Reference Text (suggested):**

J.J. Coakley & P. Donnelly, Sports in Society: Issues and Controversies, Second Canadian Edition, Toronto, McGraw-Hill, 2009.



Jay Coakley



Peter Donnelly

**Learning Objectives:**

Following this course, students will be able to:

- understand the cultures and societies in which sports exist.
- explain the social worlds created around sports
- interpret the experiences of individuals and groups associated with sports.

**Method of Evaluation:**

Attendance/Participation	10%	
Mid-term MC and Essay Exam	35%	(October 30 <sup>th</sup> )
Learning Log	15%	(due on December 4 <sup>th</sup> )
Final Exam	40%	(Take Home- December 4 <sup>th</sup> due December 11 <sup>th</sup> )

**Calendar:**

This calendar is to help you with your reading material.

<b>Class number</b>	<b>Theme</b>
1. Sep 6	Introduction
2. Sep 11	What is Sociology of Sports?
3. Sep 13	Social Theories
4. Sep 18	Look at the Past
5. Sep 20	Sports and Socialization
6. Sep 25	Sports and Children
7. Sep 27	Sports and Children
8. Oct 2	Deviance in Sports
9. Oct 4	Violence and Sports
<b>Oct. 6–12 Reading Days</b>	
10. Oct 16	Gender and Sports
11. Oct 18	Gender and Sports
12. Oct 23	Race and Ethnicity
13. Oct 25	Social Class
14. Oct 30	<b>Mid-term Exam (in Class)</b>
15. Nov 1	Sport and the Economy
16. Nov 6	Sports and the Media
17. Nov 8	Sports and the Media
18. Nov 13	Sports and Politics
19. Nov 15	Sports and Politics
20. Nov 20	Sports in High School & University
21. Nov 22	Sports and Religion
22. Nov 27	Sports and the Future
23. Nov 29	Review-Evaluation
24. Dec 4	<b>Take Home Exam &amp; Learning log submission</b>

**Drop Date:** November 9<sup>th</sup>

# Learning Log

## Objectives:

1. To encourage students to look for examples of sociological significance as they occur outside the lecture hall.
2. To assist the students to develop an understanding of the concepts taught in the lectures as they relate to “real world” situations.
3. To help students become more knowledgeable about sociological issues vis-à-vis sport and sport practices.

## Procedures:

1. Students are required to make a minimum of one entry per week in the learning log.
2. Each week, during the last lecture on Thursday, students will submit new entries for the professor to acknowledge. Each entry must contain a brief comment! The comments should be a page maximum.
3. An entry is defined as:
  - a) a clipping from a newspaper or magazine (with your comments or explanations) that relates to a topic currently being studied;OR
  - b) a description of an item seen on television or heard on the radio (with your comments or explanations) that relates to a topic currently being studied;OR
  - c) information acquired from a research journal or textbook (other than our own) that relates to a topic currently being studied.
4. The log must be done neatly and presented as one unit (e.g. 3 ring binder or similar system), each week for the professor to stamp.
5. The log must be submitted during the last week of classes (December 4th) and will not be returned to students after marking.

## Evaluation:

Learning logs will be marked out of 15. If the log is done neatly and the points above are followed, the log will earn top marks. Work of less quality (e.g., an entry missed, not stamped or poorly done) will earn lower marks.

## IMPORTANT COURSE INFORMATION FOR STUDENTS

### Missed Tests

Students with an acceptable documented reason for missing the mid-term may request permission from the course director to be present on the make-up date (TBA). Further extensions will require students to submit a formal petition to the Faculty.

### Appeals Process:

Assignments are graded by an experience marker who is a knowledgeable and experienced. You may ask for a grade reassessment on an assignment **within a week** after receiving the grade. This, however, is not an ordinary occurrence but an exception. Simply wanting a higher grade is not an acceptable reason for requesting a reassessment. If you feel that your assignment has been wrongly graded, explain why in a one-page, typed letter. Attach this to your graded assignment and hand it in to the Course Director. Your assignment will then be reassessed by me. Your grade may go up, down, or remain the same. Appeals process decisions are final.

### Academic Honesty and Integrity

There is an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website (<http://www.yorku.ca/academicintegrity/students.htm>).

You are strongly advised to complete the Academic Integrity Tutorial at [http://www.yorku.ca/tutorial/academic\\_integrity/](http://www.yorku.ca/tutorial/academic_integrity/)

### Access/Disability

York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. It is the student's responsibility to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. Additional information is available at [www.yorku.ca/disabilityservices](http://www.yorku.ca/disabilityservices)

For information on the University's policies on matters such as Student Conduct and Religious Observation Accommodation see the CCAS WebPages.

[http://www.yorku.ca/secretariat/senate\\_cte\\_main\\_pages/ccas.htm](http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm)

Please note that to arrange an alternative date due to religious reasons for an examination scheduled in the formal examination period (December), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at [www.registrar.yorku.ca/pdf/exam\\_accommodation.pdf](http://www.registrar.yorku.ca/pdf/exam_accommodation.pdf)

### **Turnitin:**

In order to maintain the academic integrity of your degree, the course utilises Turnitin as a method of reducing plagiarism. In addition to handing in a hard copy for the final exam, students are to submit a copy of their work to Turnitin. If you prefer not to submit to Turnitin, you must contact the Course Director **before** the deadline. As well, you will have to submit all the draft copies and write an Annotated Bibliography of all the references used and be prepared for an oral presentation of your work.