SCHOOL OF KINESIOLOGY AND HEALTH SCIENCE
SOCIOLOGY OF SPORT I
HH/KINE 3620 3.0 2018 (Fall)

Days: Tuesdays and Thursdays, 10:00am to 11:20am   Room: Founders College 106

Course Director: Prof. Hernán E. Humaña
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Scope of the Course:

To explore selected social and cultural issues that will be used to understand sports in society. Issues such as Gender, Socialization, Social Class, Business, Media, Professional Sport, Ethnicity and Race are some of the social phenomena that are used to explore the impact of sport as a tremendously influential institution in society. Thus, the significance is on sport and sport-related actions and the way they are expressed in social and cultural contexts.

Reference Text (suggested):

Learning Objectives:
Following this course, students will be able to:
- understand the cultures and societies in which sports exist.
- explain the social worlds created around sports
- interpret the experiences of individuals and groups associated with sports.

Method of Evaluation:
Attendance/Participation  10%
Mid-term MC and Essay Exam  35%  (October 30th)
Learning Log    15%  (due on December 4th)
Final Exam  40%    (Take Home- December 4th
-    due December 11th

Calendar:
This calendar is to help you with your reading material.

Class number      Theme
1. Sep 6   Introduction
2. Sep 11  What is Sociology of Sports?
3. Sep 13  Social Theories
4. Sep 18  Look at the Past
5. Sep 20  Sports and Socialization
6. Sep 25  Sports and Children
7. Sep 27  Sports and Children
8. Oct 2   Deviance in Sports

Oct. 6–12 Reading Days
10. Oct 16  Gender and Sports
11. Oct 18  Gender and Sports
12. Oct 23  Race and Ethnicity
15. Nov 1   Sport and the Economy
17. Nov 8   Sports and the Media
18. Nov 13  Sports and Politics
19. Nov 15  Sports and Politics
20. Nov 20  Sports in High School & University
22. Nov 27  Sports and the Future
23. Nov 29  Review-Evaluation
24. Dec 4   Take Home Exam & Learning log submission

Drop Date: November 9th
Learning Log

Objectives:

1. To encourage students to look for examples of sociological significance as they occur outside the lecture hall.
2. To assist the students to develop an understanding of the concepts taught in the lectures as they relate to “real world” situations.
3. To help students become more knowledgeable about sociological issues vis-à-vis sport and sport practices.

Procedures:

1. Students are required to make a minimum of one entry per week in the learning log.

2. Each week, during the last lecture on Thursday, students will submit new entries for the professor to acknowledge. Each entry must contain a brief comment! The comments should be a page maximum.

3. An entry is defined as:
   a) a clipping from a newspaper or magazine (with your comments or explanations) that relates to a topic currently being studied;
   OR
   b) a description of an item seen on television or heard on the radio (with your comments or explanations) that relates to a topic currently being studied;
   OR
   c) information acquired from a research journal or textbook (other than our own) that relates to a topic currently being studied.

4. The log must be done neatly and presented as one unit (e.g. 3 ring binder or similar system), each week for the professor to stamp.

5. The log must be submitted during the last week of classes (December 4th) and will not be returned to students after marking.

Evaluation:

Learning logs will be marked out of 15. If the log is done neatly and the points above are followed, the log will earn top marks. Work of less quality (e.g., an entry missed, not stamped or poorly done) will earn lower marks.
IMPORTANT COURSE INFORMATION FOR STUDENTS

Missed Tests
Students with an acceptable documented reason for missing the mid-term may request permission from the course director to be present on the make-up date (TBA). Further extensions will require students to submit a formal petition to the Faculty.

Appeals Process:
Assignments are graded by an experience marker who is a knowledgeable and experienced. You may ask for a grade reassessment on an assignment within a week after receiving the grade. This, however, is not an ordinary occurrence but an exception. Simply wanting a higher grade is not an acceptable reason for requesting a reassessment. If you feel that your assignment has been wrongly graded, explain why in a one-page, typed letter. Attach this to your graded assignment and hand it in to the Course Director. Your assignment will then be reassessed by me. Your grade may go up, down, or remain the same. Appeals process decisions are final.

Academic Honesty and Integrity
There is an academic integrity website with complete information about academic honesty. Students are expected to review the materials on the Academic Integrity website (http://www.yorku.ca/academicintegrity/students.htm).
You are strongly advised to complete the Academic Integrity Tutorial at http://www.yorku.ca/tutorial/academic_integrity/

Access/Disability
York provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation related to teaching and evaluation methods/materials. It is the student’s responsibility to register with disability services as early as possible to ensure that appropriate academic accommodation can be provided with advance notice. Additional information is available at www.yorku.ca/disabilityservices

For information on the University’s policies on matters such as Student Conduct and Religious Observation Accommodation see the CCAS WebPages.
http://www.yorku.ca/secretariat/senate_etc_main_pages/ccas.htm

Please note that to arrange an alternative date due to religious reasons for an examination scheduled in the formal examination period (December), students must complete an Examination Accommodation Form, which can be obtained from Student Client Services, Student Services Centre or online at www.registrar.yorku.ca/pdf/exam_accommodation.pdf

Turnitin:
In order to maintain the academic integrity of your degree, the course utilises Turnitin as a method of reducing plagiarism. In addition to handling in a hard copy for the final exam, students are to submit a copy of their work to Turnitin. If you prefer not to submit to Turnitin, you must contact the Course Director before the deadline. As well, you will have to submit all the draft copies and write an Annotated Bibliography of all the references used and be prepared for an oral presentation of your work.