

**FACULTY OF HEALTH
SCHOOL OF KINESIOLOGY & HEALTH SCIENCE**

Clinical Placement in Athletic Therapy I

Course: HH/AS/SC PKIN 0811

Course Webpage: Moodle

Term: Full year 2018-19

Prerequisite/Co-requisite: none

Course Credit Exclusion: none

Course Instructor:

Kelly Parr
323 Stong College
416-736-2100 ext 30141
kparr@yorku.ca

Instructor's office hours by appointment

Time and Location:

Times: 3 hours per week at an assigned clinic placement. Placement maybe on or off campus.

Expanded Course Description:

This experiential education course is designed for students who are in their first year in the Athletic Therapy Certificate program. Students will be assigned to the Gorman Shore Sport Injury Clinic or another designated post-secondary placement for three hours per week for the full year.

Students will be involved in a hands-on experience involving basic health care record management, clinical assessments and basic treatment provision. They will work under the direction of Certified Athletic Therapists to gain clinical experiences.

Organization of the Course:

This course includes students being assigned to a clinical placement by the course instructor. Students will be required to establish clinical goals using a learning contract template as well as complete assignments related to introductory clinical practice throughout the year. Students will be exposed to, and have the opportunity to conduct basic assessments and treatments under supervision.

Course Learning Outcomes:

Through the opportunities provided by this course, first year Athletic Therapy students will have demonstrated the ability to:

- Actively participate in the basic operations of a working, health care facility.
- Practice basic orthopaedic assessment techniques for injuries of the upper and lower extremities under the guidance of Certified Athletic Therapists.
- Provide basic orthopaedic treatments for injuries of the upper and lower extremities to athletes/clients of the clinic under the guidance of Certified Athletic Therapists.
- Identify basic elements of rehabilitation design under the guidance of Certified Athletic Therapists.
- Recognize the health care document government guidelines for privacy.

Course Text / Readings :

Required: Barbara H. Long, Charles W. Hale IV Athletic Training Exam Review
Lippincott Williams & Wilkins

Prentice, W. E. Principles of Athletic Training, a Competency-based Approach, 16th Edition. Toronto: McGraw Hill

Downloaded information from Moodle

Hoppenfeld, S. (1976). Physical Examination of the Spine and Extremities. Norwalk, CO: Appleton & Lange.

Magee, D. (2006). Orthopedic Physical Assessment. St. Louis: MO: Elsevier.

Reese, N. Berryman. (2005). Muscle and Sensory Testing. St. Louis, MO: Elsevier.

OR

Kendall, F. P., McCreary, E. K., & Provance, P. G. (2005). Muscles: Testing and Function, 5th Edition. Philadelphia: Williams and Wilkins.

Evaluation:

Goals and performance will be evaluated by the course instructor using the learning objectives and evaluations from clinical supervisors. Students will meet one-on-one with the course instructor in December and March of the academic year.

Learning Contract: 10% (Fall due Sept 30, Winter due Jan 30)
Assignment: 15% (SOAP note due Feb 5)
Quiz from Text: 5% (Ch 1&3 due Nov 27, Ch 5&10 due Mar 4)
Clinic Evaluations: Fall 30% due at Dec advising
Winter 40% due at end of year advising (March/April)

What exactly is this referring to? For example, is it PIPEDA or a specific health care document?

Should be identified as how many assignments x whatever percentage to equal 15%

Grading:

A grade of A,B,C,D, F will be assigned at the end of the term. Students who receive a grade of D or F will be required to repeat an additional 20 clinical hours.

Missed Assignments:

Students with a documented reason for missing an assignment such as illness, compassionate grounds etc., which is confirmed by documentation (e.g., a physician's letter) will be allowed to hand in those assignments on a later date set by the course instructor.

Important Course Information for Students

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage:

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures Website
- Course requirements accommodation for students with disabilities
- Student Conduct Standards
- Religious Observance Accommodation

I suggest adding something like "as per the senate policy on missed assignments" or whatever you use as your guideline.