

**FACULTY OF HEALTH
SCHOOL OF KINESIOLOGY & HEALTH SCIENCE**

Clinical Placement in Athletic Therapy II

Course: HH/AS/SC PKIN 0812

Course Webpage: Moodle

Term: Full year 2018-19

Prerequisite/Co-requisite: HH/AS/SC PKIN 0811

Course Credit Exclusion: none

Course Instructor:

Kelly Parr
323 Stong College

kparr@yorku.ca

Instructor's office hours are M/W 10:30-11:20, 12:30-1:20 or by appointment

Time and Location:

Times: 6 hours per week at an assigned clinic placement. Placement maybe on or off campus

Expanded Course Description:

This experiential education course is designed for students who are in their second year in the Athletic Therapy Certificate program. Students will be assigned to a clinical setting for six hours per week for two terms. The clinical placements will either involve one full year in one clinical setting or two different clinical experiences. Placements will be provided with students engaged both on and off campus. Students will be involved in a hands-on experience involving clinic health record management, clinical assessments and treatment provision. They will work under the direction of Certified Athletic Therapists or Sport Physiotherapists II or III to gain clinical knowledge and skills.

Organization of the Course:

This course includes students being assigned to a clinical placement by the course instructor. Students will be required to establish clinical goals using a learning contract template as well as complete assignments throughout the year. Students will practice assessments and treatments under supervision.

Course Learning Outcomes :

Through the opportunities provided by this course, second year Athletic Therapy students will have demonstrated the ability to:

- Practice basic assessments of the whole body under the guidance of Certified Athletic Therapists, Sport Physiotherapists II or III.
- Practice advanced treatments under the guidance of Certified Athletic Therapists or Sport Physiotherapists II or III.
- Practice rehabilitation design under the guidance of Certified Athletic Therapists or Sport Physiotherapists II or III.
- Adhere to government guidelines for health care documents and privacy guidelines for patients.

Course Text / Readings :

Required: Barbara H. Long, Charles W. Hale IV Athletic Training Exam Review
Lippincott Williams & Wilkins

Prentice, W. E. Principles of Athletic Training, a Competency-based Approach, 15th Edition. Toronto: McGraw Hill

Downloaded information from Moodle

Hoppenfeld, S. (1976). Physical Examination of the Spine and Extremities. Norwalk, CO: Appleton & Lange.

Magee, D. (2006). Orthopedic Physical Assessment. St. Louis: MO: Elsevier.

Reese, N. Berryman. (2005). Muscle and Sensory Testing. St. Louis, MO: Elsevier.

OR

Kendall, F.P., McCreary, E.K., & Provance, P.G. (2005). Muscles: Testing and Function, 5th Edition. Philadelphia: Williams and Wilkins.

Evaluation:

Goals and performance will be evaluated by the course instructor using the learning objectives, assignments and evaluations from clinical supervisors. Students will meet one to one with the course instructor in December and March of the academic year.

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| Learning Contract: | 10% (Fall due Sept 30, winter due Jan 30) |
| Assignment: | 15% (SOAP note- S,O,A of pelvis/spinal injury due Oct 31) |
| Quiz from Text: | 5% (CH 2&6 due Nov 27, Ch 4&11 due Mar 4) |
| Clinic Evaluations (x2): | Fall 30% due at Dec advising Winter 40% due at end of year advising (March/April) |

Grading:

A grade of A,B,C,D, F will be assigned at the end of the term. Students who receive a grade of D or F will be required to repeat an additional 30 clinical hours.

Missed Assignments:

Students with a documented reason for missing an assignment such as illness, compassionate grounds etc., which is confirmed by documentation (e.g., a physician's letter) will be allowed to hand in those assignments on a later date set by the course instructor.

Important Course Information for Students

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage:

http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures Website
- Course requirements accommodation for students with disabilities
- Student Conduct Standards
- Religious Observance Accommodation