

**FACULTY OF HEALTH
SCHOOL OF KINESIOLOGY & HEALTH SCIENCE**

Clinical Placement in Athletic Therapy III

Course: HH/AS/SC PKIN 0813

Course Webpage: Moodle

Term: full year 2018-19

Prerequisite/Co-requisite: HH/AS/SC PKIN 0812

Course Credit Exclusion: none

Course Instructor:

Kelly Parr
323 Stong College

kparr@yorku.ca

Instructor's office hours: M/W 10:30-11:20, 12:30-1:20 or by appointment

Time and Location:

Times: 10 hours per week at an assigned clinic placement. Placement maybe on or off campus

Expanded Course Description:

This course is designed for students who are in their third year in the Athletic Therapy Certificate stream. Students will be assigned to a clinical setting for ten (10) hours per week for two terms. The clinical placements will either involve one full year in one clinical setting or two different clinical experiences. Placements will be provided both on and off campus. Students will be involved in a hands-on experience involving clinic health record management, advanced clinical assessments and treatment provision. They will work under the direction of Certified Athletic Therapists or Sport Physiotherapists II or III to gain clinical knowledge and skills.

Organization of the Course:

This course includes students being assigned to a clinical placement by the course instructor. Students will be required to establish clinical goals using a learning contract template as well as complete assignments throughout the year. Students will practice assessments and treatments under supervision.

Course Learning Outcomes:

Through the opportunities provided by this course, third year Athletic Therapy students will have demonstrated the ability to:

Practice advanced assessments under the guidance of Certified Athletic Therapists, Sport Physiotherapists II or III.

Practice advanced treatments under the guidance of Certified Athletic Therapists or Sport Physiotherapists II or III.

Practice complete rehabilitation programs under the guidance of Certified Athletic Therapists or Sport Physiotherapists II or III.

Recognize the referral processes used in sports medicine.

Course Text / Readings :

Required: Barbara H. Long, Charles W. Hale IV Athletic Training Exam Review
Lippincott Williams & Wilkins

Prentice, W. E. Principles of Athletic Training, a Competency-based Approach, 15th Edition. Toronto: McGraw Hill

Downloaded information from Moodle

Hoppenfeld, S. (1976). Physical Examination of the Spine and Extremities. Norwalk, CO: Appleton & Lange.

Magee, D. (2006). Orthopedic Physical Assessment. St. Louis: MO: Elsevier.

Reese, N. Berryman. (2005). Muscle and Sensory Testing. St. Louis, MO: Elsevier.

OR

Kendall, F. P., McCreary, E. K., & Provance, P. G. (2005). Muscles: Testing and Function, 5th Edition. Philadelphia: Williams and Wilkins.

Evaluation:

Goals and performance will be evaluated by the course instructor using the learning objectives, assignments and evaluations from clinical supervisors. Students will meet one to one with the course instructor in December and March of the school year. Assignments handed in late will be penalized 5% per day late

Learning Contract:	10% (Fall due Sept 27, winter due Jan 26)
Assignments:	10% (SOAP note for extremities due Oct 20) 10% (SOAP note for spine/pelvis due Feb 1)
Quiz from Text:	5% (Ch 7&8)
Clinic Evaluations:	25% Fall due in Dec advising 40% Winter due at Year end advising (March/April)

Grading:

A grade of A,B,C,D, F will be assigned at the end of the term. Students who receive a grade of D or F will be required to repeat 40 of their clinical hours.

Missed Assignments:

Students with a documented reason for missing an assignment such as illness, compassionate grounds etc., which is confirmed by documentation (e.g., a physician's letter) will be allowed to hand in those assignments on a later date set by the course instructor.

Important Course Information for Students

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage: http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm

- York's Academic Honesty Policy and Procedures Website
- Course requirements accommodation for students with disabilities
- Student Conduct Standards
- Religious Observance Accommodation